## Mathcamp 2024 - Week 4 Schedule [REVISED]

|  |  | Tuesday 7/23 | Wednesday $7 / 24$ |  | Thursday $7 / 25$ | Friday 7/26 | Saturday 7/27 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 9: 10-10 \\ \mathrm{am} \end{gathered}$ | M103 | Mandatory Assembly <br> (McIntyre 103) | T171 | Wallpaper patterns (week 2 of 2) (Susan) |  |  |  |  |  |
|  |  |  | T193 | Field extensions and Galois theory (week 2 of 2) (Mark) |  |  |  |  |  |
|  |  |  | T197 | Error-correcting codes and sphere packing (Kailee) |  |  |  |  |  |
|  |  |  | T387 | Markov triples, continued fractions, and <3 $\mathbf{S}^{\mathbf{S}}$ (Misha) |  |  |  |  |  |
|  |  |  | W218 | Paradoxes | Fair division using topology (Jane Wang) |  |  |  |  |
|  |  |  | W402 | Totally positive | No class |  |  |  |  |
| $\begin{gathered} 10: 10-11 \\ \text { am } \end{gathered}$ | T171 | Wallpaper (2/2) | No class |  |  |  |  |  |  |
|  | T193 | Field extensions (2/2) | Commutative algebra/algebraic geometry (week 2 of 2) $\mathbf{j o s}^{\mathbf{S}}$ (Mark) |  |  |  |  |  |  |
|  | T197 | Error-correcting codes | What is diagonalization? (Della) |  |  | Hyperreal numbers (Krishan) |  |  |  |
|  | T387 | Markov triples < 3 | The first black hole: Schwarzschild spacetime (Laithy) |  |  |  |  |  |  |
|  | W218 | Paradoxes in probability <br> (Jane Wang) | Algebraic complexity (Yuval Wigderson) |  |  |  |  |  |  |
|  | W402 | Totally positive, dude $0 \mathbf{0} \boldsymbol{0}$ (Mia Smith) | Root systems (Kevin) |  |  |  |  |  |  |
| $\begin{gathered} \text { 11:10 } \\ \text { am-noon } \end{gathered}$ | T171 | A 3D reconstruction problem (Tim!) |  |  |  |  |  |  |  |
|  | T193 | Infinite games (Krishan) |  |  |  | Infinite chess (Della) |  |  |  |
|  | T387 | Topological Tverberg's theorem (Viv Kuperberg) |  |  |  |  |  |  |  |
|  | W218 | Intro to elliptic curves (Chloe) |  |  |  |  |  |  |  |
|  | W402 | Linear models (Mira Bernstein) |  |  |  |  |  |  |  |
| Lunch |  |  |  |  |  |  | noon-2:30 pm | Wheelock | Lunch (until 1:30 pm) and Advisor Meetings |
| $\begin{gathered} 1: 10-2 \\ \mathrm{pm} \end{gathered}$ | Crafts Lounge | (1) Building mathematical sculptures (Zach) |  |  |  |  |  |  |  |
|  | W402 | ( Ghostly graphs: or, Why bother with combinatorics when you could do linear algebra? (Travis) |  |  |  |  | $2: 30-3 \mathrm{pm}$ | Wheelock | Ask next week's teachers |
|  | T171 | (1) Building (weird) topological spaces (Dan Zaharopol) |  |  |  |  | $3: 10-4 \mathrm{pm}$ | Crafts | Sculptures |
|  | T197 | [HW] Representation theory (Aaron Landesman) |  |  |  |  |  | Lounge |  |
|  | T387 | (1) Teichmueller theory of the torus (Arya) |  |  |  |  |  | W402 | Ghostly graphs |
| $2-4 \mathrm{pm}$ | Thompson | TAU |  |  |  |  |  | T171 | (Weird) spaces |
| $\begin{gathered} 4: 10-5 \\ \mathrm{pm} \end{gathered}$ | M103 <br> (Colloquium) | Peg solitaire to infinity (Misha) | (In Wheelock) Math education, access, and opportunity <br> (Dan Zaharopol) |  | The law of anomalous numbers (Yuval Wigderson) | A mathematical headache (and perhaps a cure) (Mira Bernstein) |  | T197 | Rep. theory |
|  |  |  |  |  | $\begin{gathered} 4: 10-5: 30 \\ \mathrm{pm} \\ \hline \end{gathered}$ |  | Relays near the Obelisk! |  |  |

Evening

[^0]Meals: Breakfast 7-9 am, Lunch 11:30 am-1:30 pm, Dinner 4:30-6:30 pm (Wheelock)
Key: $\quad \mathrm{M}=$ McIntyre $\quad \mathrm{T}=$ Thompson, $\quad \mathrm{W}=$ Weyerhaeuser, $\quad[\mathbf{H W}]=$ Homework Required,
$\boldsymbol{\top}=$ Class meets for 80 minutes $1: 10-2: 30 \mathrm{pm}$ (through first 30 minutes of TAU).


[^0]:    Team Problem Solving

